GREENE LAMP COMMUNITY ACTION

ANNUAL

REPORT

21-22



HEAD START, EARLY HEAD START AND CHILDCARE PARTNERS

TABLE OF CONTENTS

DESCRIPTION	PAGE
MESSAGE FROM THE BOARD CHAIR AND EXECUTIVE DIRECTOR	3
MISSION AND VISION	4
BOARD OF DIRECTORS	5
BOARD COMPOSITION	6
STAFF MEMBERS	7
HISTORY OF COMMUNITY ACTION and GREENE LAMP	8
HEAD START, EARLY HEAD START AND CHILDCARE PARTNERSHIPS	
ENROLLMENT	9-11
PARENT ENGAGEMENT	12
SCHOOL READINESS	13
E-DECA	14
DISABILITIES	15
HEALTH DATA	16
FAMILY ENGAGEMENT	17-18
CLASS	19
CSBG-COMMUNITY SERVICES BLOCK GRANT	20-23
SENIOR AND VOLUNTEER SERVICES	24-28
ESG-CV-EMERGENCY SOLUTIONS GRANT COVID	29
WIOA-WORKFORCE INNOVATION AND OPPORTUNITY	30
GREENE LAMP FINANCIALS	31-35
GREENE LAMP SUCCESS STORIES	36-37

Dear Community Leaders and Stakeholders,

In the 2020-2021 annual report, we were recording our responses during the Covid-19 pandemic. We updated the community on how we navigated the ever-changing environment while still serving those in need.

I again, am proud to serve as the Board Chair of this outstanding organization and to watch how our committed staff, who are responsible for the collective accomplishments of Greene Lamp. The community impact outlined in the following pages is a result of the dedication of staff to our mission and those we serve. From the more than 400 children and their parents we serve in our early education programs, to the more than 6,000 adults served across our CSBG, WIOA, Foster Grandparents and 9/11 Day of Service we can better understand the needs of the community and provide the right resources vital for helping people find a path out of poverty.

Each one of you make an impact on our communities. Your belief in our mission and your commitment to our work is what has sustained Greene Lamp for more than 50 years. With you continued help, we will continue to lead the way in addressing issues of poverty in Eastern North Carolina.

Thank you again for your continued support.

Linda Rouse Sutton, Board Chair



"The United States can achieve its full economic and social potential as a nation only if every individual has the opportunity to contribute to the full extent of his capabilities and to participate in the workings of our society."

-Economic Opportunity Act of 1964; Public Law 88-452. Sec.2. August 20, 1964



Dear Greene Lamp Friends,

Last year we were continuing to serve our clients in new and different ways and found we were successful in doing so. The Agency staff and Board worked together and developed a plan which provided safety for staff yet continued to serve the community. Looking back over the past two years, has made me realize that when we work together, we can accomplish anything. And we did accomplish a lot of which you will see in the annual report.

I would like to extend my appreciation to the Greene Lamp Board of Directors, Staff, Funding Sources, Community, Stakeholders and our children and families for all you do each day to help improve our communities and the lives of those we serve.

Thank you for your commitment to Greene Lamp and your community.

Angela M Bates, Executive Director

OUR MISSION

"Dedicated to providing services to the citizens of Eastern North Carolina with an emphasis on self-sufficiency".

OUR VISION

"To be the leading
Community Action
Agency equipped to
create positive
change in the community".





Board of Directors

July 1, 2021- June 30, 2022

PUBLIC SECTOR	PRIVATE SECTOR	LOW INCOME SECTOR
Linda Rouse Sutton, Board	Only 6 Private Sector	Brandi Graham, Member - Lenoir
Chair - Lenoir County	Members	County
Preston Harris, Member - Lenoir County	Vacant- Lenoir Co	Shawn Wilson, Treasurer - Lenoir County
Dina Smith, 1st Vice Chair - Lenoir County	Vacant- Lenoir Co	Anthony Lucas, Policy Council Member, Lenoir County
Bennie Heath - Member - Greene County	Vacant - Beaufort Co	Teresa Canady, Member - Beaufort County
James T Shackleford,	Angela Ellis - Member -	Lorena Esposito, Policy Council
Member - Greene County	Greene County	Member, Greene County
Jerry Langley- Member -	Connie Rhem, Member -	Lois Dupree - Member - Pitt
Beaufort County	Greene County	County
Mary Perkins Williams -	Tracy Stroud, Member - Pitt	Betty Orth - Member - Greene
Secretary - Pitt County	County	County

BOARD OF DIRECTORS

The Community Services Block Grant Re-authorization Act of 1998 requires that, as a condition of designation, private nonprofit entities and public organizations administer their CSBG program through tripartite boards that "fully participate in the development, planning, implementation, and evaluation of the program to serve low-income communities."

20 Member Board of Directors

Low-Income Individuals and Families

For private nonprofit entities, a minimum of one-third of tripartite board membership must be democratically selected representatives of low-income individuals and families who reside in the geographic area being served by the agency.

Elected Officials or Their Representatives

One-third must be elected officials, holding office at their time of selection, or their representatives. If a sufficient number of elected officials or their representatives are not available to serve, appointive public officials or their representatives may take the place of elected officials.

Major Groups and Interests in the Community Served

The remaining board members must be chosen from "business, industry, labor, religious, law enforcement, education, or other major groups and interests in the community served."



STAFF MEMBERS 6-30-2022

Executive Leadership

Angela M. Bates, Executive Director

Treshawna "Crystal" Gwendo, Deputy Director

Joseph Maganga, Finance Director

Angela H. Moye, Head Start/Early Head Start Senior Program Director

Kim Bynum-Powell, Head Start/Early Head Start Assistant Program Director

Priscilla Wiggins, Sr. and Volunteer Services Program Director

Mary Lovick, CSBG Senior Program Director Duane Clark, WIOA Adult/Dislocated Worker Program Director

Sharon Carney, ESG-CV Program Coordinator Carmen Cherry, HR Director

Administrative Professionals

Josie Stewart, Executive Assistant
Charita Sheppard, Receptionist
Shannarra Barrow, Staff Accountant
Brian Hyman, Grants Specialist, Finance
Ebony Williams, A/P Specialist, Finance
Fanny Barrena-Vazquez, CSBG Program
Assistant III
Felicia White, CSBG Program Assistant III

Felicia White, CSBG Program Assistant III Beth Winstead, Program Assistant III Chowanda Brown-Goddard, Administrative Assistant III RoShonda Daniels, Data Manager

Senior Management Team

Anita Rouse, Early Education Administrator

Candida Ruffin, Family Community Partnership/ERSEA Coordinator

Audrey Mewborn, Parent Involvement Coordinator

Tinesha Weaver, Health/Nutrition Coordinator

Sherry Herring, Disabilities/Mental Health Coordinator

Nathan Barnes, Transportation/IT Coordinator

Deborah Stockling, EHS Compliance Specialist

Danielle Preston, Education/CLASS Specialist (HS)

Cassandra Pittman, Education/Transition Specialist (HS)

Vickie Kornegay, Education Specialist/Mentor-Coach(EHS)

Cynthia Slade, Education Specialist/Mentor-Coach (HS/EHS)

Ekow Monney, Sr. Accountant

Maintenance Professionals

Donald Roach, HS Department Walter Tyson, Administration Willie Battle, HS Department Vanessa Lawson, HS Department

The History of Community Action and Greene Lamp

Community Action Agencies are nonprofit and public groups funded by the Community Services Block Grant (CSBG), a federal program that allocates funding to states to combat poverty across the United States. The resources provided to Community Action Agencies across the country by the Community Action Partnership allow our agencies to stay up-to-date on the latest and best practices to fight poverty and empower low-income individuals and families to achieve self-sufficiency. We are committed to strengthening, promoting, representing, and serving our network of agencies to ensure that the issues of poverty are effectively presented and addressed.

On August 20, 1964, President Lyndon Baines Johnson signed into law, Senate Bill 2642, better known as the Economic Opportunity Act of 1964, declaring "unconditional war on poverty." Title II of that law, provided for urban and rural communities to mobilize their resources to combat poverty through Community Action Programs. The most important provision of the Economic Opportunity Act was the requirement that Community Action Programs be developed, conducted, and administered with the maximum feasible participation of area residents.

The following year, Community Action Agencies (CAA) were established, and Head Start programs opened around the country to provide comprehensive services— including health care, social services, and early education—to low-income preschool aged children. Community Action Agencies were growing and many new self-help programs started. Some of those programs include VISTA, Local Transportation Networks, Job Training, Summer Youth Programs, Elder Care programs, among many others.

Greene Lamp Community Action is a private 501 C 3 non-profit agency that provides services in Beaufort, Craven, Duplin, Greene, Lenoir, Pamlico and Pitt Counties. Greene Lamp was chartered on September 16, 1965, as a 501(c) 3non-profit Community Action agency. Greene Lamp was established when two different anti-poverty programs merged; Greene County Community Action Committee and LAMP, Inc. (Lenoir Action Mobilization for Progress) thus the origination of Greene Lamp. Since 1965, Greene Lamp has provided services to low-income residents of Greene and Lenoir counties and since expanded services to other eastern North Carolina counties to include Beaufort, Craven, Duplin, and Pitt counties.

The Agency's first programs were CSBG Self-sufficiency and Head Start, with Workforce Programs, After School Programs, Congregate Nutrition, Transportation and Health Promotion Services, Weatherization, Surplus Food Distribution, Foster Grandparents, Emergency Solutions Grant and others to follow.

Today, Greene Lamp serves 8 (eight) counties (Beaufort, Craven, Duplin, Greene, Lenoir, Pitt,

Sampson and Wayne) and operates 6 (six) major programs which include: Community Services Block Grant - Self-Sufficiency Program; 9/11 Day of Service; Emergency Solutions Grant - ESG; Foster Grandparents Program; Head Start / Early Head Start; and Workforce Innovation and Opportunity Act- WIOA.



HEAD START / EARLY HEAD START / EARLY HEAD START CHILDCARE PARTNERSHIPS

Head Start

Head Start is a federally funded, comprehensive preschool program designed to meet emotional, social, health, nutritional and psychological needs of three and four year olds and their families. Former President Lyndon B. Johnson initiated Project Head Start on May 18, 1965. Overall, the program is working to the meet the goals of helping low-income children to be better prepared for school. Greene Lamp's Head Start program is funded to serve 311 children ages 3 and 4 at four (4) locations across Greene and Lenoir Counties.

Family Engagement Services are integrated, interwoven, and a holistic approach of community engagements and family partnerships. The program recognizes that each family is unique, is the constant in their child's life; and they are the expert as it relates to their family's needs and abilities. The strengths and needs of our families are assessed through an Individualized Family Partnership Agreement. This agreement is a collaborative ongoing process between the family and the program. Both Head Start and Early Head Start programs strive to build strong partnerships with families to achieve outcomes in family well-being, positive parent child relationships, and continuous learning for children and families. One of the main aspects of social services offered to children and families enrolled in the Greene Lamp Head Start and Early Head Start programs is Case Management. Services to families are provided throughout the duration of the family's involvement in the program largely in part by assessing and tracking the needs and goals of the family, identifying services, and linking families to community resources through referrals.



Cumulative Enrollment	291
Funded Enrollment	311
3 Year Olds	30
4 Year Olds	168
5 Years and Older	93
Average Daily Attendance	75.24

*Attendance requirements were altered due to the various constraints of Covid-19.

Serving
Greene and
Lenoir
Counties

Early Head Start

Early Head Start (EHS) programs serve infants and toddlers under the age of 3, and pregnant women. EHS programs provide intensive comprehensive child development and family support services to low-income infants and toddlers and their families, and to pregnant women and their families. Greene Lamp operates an Early Head Start program providing high quality center-based services for (73) seventy-three children between the ages of 12-36 months. The EHS program receives comprehensive services such as dental, hearing and vision screenings, case management and daily nutritious meals and snacks located in seven (7) classrooms in Lenoir County and one (1) classroom in Greene County.

Early Head Start programs provide similar services as preschool Head Start programs, but they are tailored for the unique needs of infants and toddlers. EHS programs promotes the physical, cognitive, social and emotional development of infants and toddlers through safe and developmentally enriching caregiving. This prepares children for continued growth and development and eventual success in school and life.

Following the general Head Start model, EHS programs supports parents, in their role as primary caregivers and teachers of their children. Programs assist families in meeting their own personal goals and achieving self-sufficiency across a wide variety of domains, such as housing stability, continued education, and financial security.





Cumulative Enrollment	64
Funded Enrollment	72
1 Year Olds	32
2 Year Olds	32
3 Year Olds	0
Average Daily Attendance	78.07

*Attendance requirements were altered due to the various constraints of Covid-19.

EARLY HEAD START CHILDCARE PARTNERSHIPS (EHS-CCP)

Greene Lamp's Early Head Start Childcare Partnership program works together with private Childcare Centers to meet the needs of children and families. This partnership brings together the best of Early Head Start and child care through layering of funding to provide comprehensive and continuous services to low-income infants, toddlers and their families. EHS-CCP enhances developmental services and supports through providing strong relationship-based experiences and preparing them for the transition into Head Start and preschool. The collaboration integrates EHS comprehensive services and resources into the traditional array of child care settings creating new opportunities grounded in the cultural, linguistic, and social needs of the families and their local communities.

EHS CHILDCARE PARTNERSHIP	STAR RATING
Embracing Kids Directors: Valjeaner and Magalene Stephenson	3 Star
YARRELL'S DAY CARE Director: Montraila Beasley	5 Star
TENDER LOVE CHILD CARE CENTER,INC. Director: Doris Barrett	5 Star
NEW BEGINNINGS Director: Sharon Walker	4 Star
COUNTRY KIDS, INC. Director: Toretha Jones	4 Star

Cumulative Enrollment	85
Funded Enrollment	72
1 Year Olds	23
2 Year Olds	61
3 Years and Older	1
Average Daily Attendance	79.01

*Attendance requirements were altered due to the various constraints of Covid-19.





PARENT ENGAGEMENT

The Parent Engagement Area oversees the Policy Council, Parent Meetings, and Parent activities. The area's focus is to educate and support parents/families with school readiness activities in efforts to increase their children's growth and development. The Parent Engagement Area supports school readiness at monthly parent meetings and other activities throughout the program year. Parents have the opportunity to participate in volunteer training to learn ways to engage in the programs. They are encouraged to volunteer in the classrooms and other areas of the programs to discover how to successfully work with their children at home. Parents are offered opportunities to plan activities with teachers and other program staff. It strengthens the foundation that parents are their child's first and most important teacher and advocate in their development, academically, socially, and physically.

Some area accomplishments for PY 2021-2022 are the following:

- ·HS/EHS area specific flyers and other pertinent information were disbursed to parents via ChildPlus and Google Drive with respect to COVID-19 modifications and allowed by our technological advancements
- ·Greene Lamp's Board of Director treasurer conducted an extensive and informative Financial Literacy Workshop for parents and staff
- ·The annual Multi-Cultural celebration, and other workshops/activities were successfully conducted virtually via the Zoom platform with respect to COVID-19 modifications and allowed by our technological advancements
- Ongoing Male Engagement activities were organized throughout the program year. The Parent Engagement area engages fathers as advocates, lifelong educators, and first teachers of their children. Male family members and father figures serve key roles in the healthy development of their children and families, and have much to add to our Early Head Start and Head Start communities.

The monthly newsletter and agency's social media outlets provides resources and activities as a way to further support parents/families to increase their children's school readiness skills for positive outcomes for future school performance. Parents still have the opportunities to participate in Triple P Positive Parenting throughout the program year. Triple P is an evidence-based parenting curriculum designed to lessen the stress of parenting and to prevent emotional and behavioral problems. Our programs have certified staff who implement the Triple P Positive Parenting Program with our parents/families.





HEAD START / EARLY HEAD START / EARLY HEAD START CHILDCARE PARTNERSHIPS

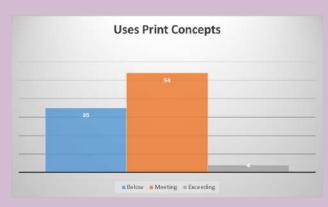
Head Start School Readiness Annual Report 2021-2022

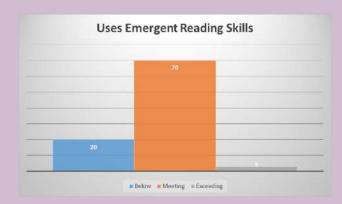
This program year we used Teaching Strategies GOLD to monitor our social emotional progressions in efforts to monitor developmental regressions that may have been affected due to COVID-19. Progressions were tracked from baseline data to end of the year data.

Additionally, we monitored print concepts, emergent reading skills, following directions, writing their name, and identifying names letters/letter naming for our four-year olds to support school readiness for our students that would be transitioning to kindergarten



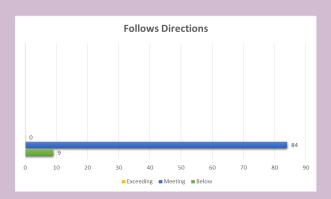
This data represents 93 children assessed in print concepts. Print concepts refers to the layout of text (front/back of the book), direction from left to right on the page, differentiating between words and a picture, and differentiating between a letter and a word. 37.6% of our students ended the year below expectation and 62.4% left meeting or exceeding the expectation.





Emergent reading skills include developing phonemic awareness and knowledge of the alphabet. 21.5% of our 4 year olds ended the year, below the expectation and 75.3% were meeting the expectation and 3.2% exceeded expectation.

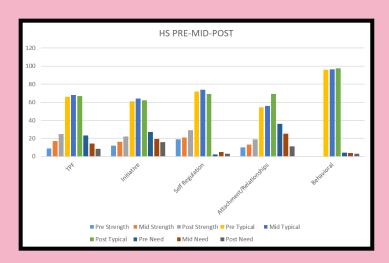
Based on end of year data, 9 of the 93 students included in this reporting, left below expectation and 84 met expectation for following directions.

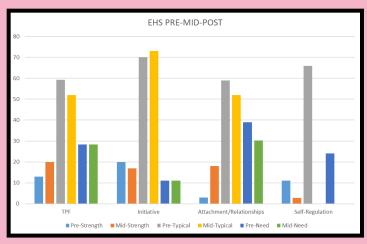


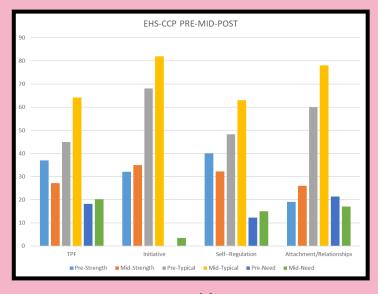
E-DECA

Although the world in our view has become very uncertain over the past year. Here at Greene Lamp Head Start and Early Head children, and their social and emotional development is still a top priority for our program. We know that those positive interactions at an early age play a major role in development socially and emotionally. Our program continues to utilize the Devereux Early Childhood Assessment tool. These assessments are designed in a variety of settings to include early childhood programs and can be completed by parents, teachers, and other childhood professionals. The DECA assessments look at the total protective factors, which serve as an umbrella for social skills. The total protective factors are necessary to ensure that our children are developing socially. The total protective factors are initiative, the child's ability to use independent thought and actions to meet needs. Self-regulation, the child's ability to express emotions and manage behavior's in a healthy way. Attachment/relationships, the ability to promote and maintain mutual positive connections with children and significant adults. Behavioral concerns scale measures a wide variety of challenging behaviors to include aggression, withdrawal, lack of focus/attention, and controlling extreme emotions. The DECA is also a vital tool within the classroom, it provides strategies for the teachers and be shared with the parent to use at home.

Below you will find graphs for our three programs Head Start, Expansion, and Childcare Partners (CCP). The Head Start graph will cover the pre, mid, and post for the program year. The Expansion and CCP graph will cover the pre and mid-point because the children attend year round. When viewing the graphs you look for the areas of strength and typical to increase and the needs area to decrease.







Disabilities/Mental Health

As we continue to move forward during this global pandemic we at Greene Lamp Head Start/Early Head Start are committed to providing our children and families with qualified services. We have continued to collaborate with our community partners, health professionals, and Greene Lamp staff to ensure that our children's mental health and well-being is at the forefront.

Within the first 45 days of entering the program all children receive an age appropriate developmental screening. The children in Early Head Start receives an Ages & Stages Questionnaire (ASQ) and Head Start, the Brigance. These screenings provide insight on the development of each child and determines whether further services are needed. These services may include speech, occupational or physical therapy. The services take place onsite by therapist who come in to see the children. Office of Head Start requires that 10% of our enrollment is children with special needs.

Greene Lamp Head Start/Early Head Start not only focuses on the children but the family as well through promoting parent and child mental health, social and emotional well-being, and overall health. Our licensed Mental Health Consultant, Mrs. Sandra Jordan Branch, provides support for effective classroom management and positive learning environments, supports good teacher practices, strategies for children with challenging behaviors and other social, emotional, and mental health concerns.

	EARLY HEAD START EXPANSION
# of children	Enrolled with IFSP
8	Determined eligible speech/language impaired

	HEAD START
# of children	Enrolled with IFSP
22	Determined eligible speech/language impaired

	EARLY HEAD START CHILDCARE PARTNERSHIPS	
# of children	Enrolled with IFSP	
8	Determined eligible speech/language impaired	



Greene Lamp Health Data

Research shows that health care can influence children's physical and emotional health, growth and development and their capacity to reach their full potential as adults. Facilitating consistent attendance of routine visits such as well checks and dental appointments helps to promote a lifelong habit of taking charge of one's health. Within the first 30 days of enrollment, in our program, a current physical and up-to-date immunization record is required. Within 45 days, vision and hearing screenings are completed. Before the 90th day of attendance a dental exam is provided unless the child is currently receiving treatment with their own established dental home or the parent does not wish to participant in our oral health services.

Head Start Health Data Number		%	
Children with Health Insurance		172	59.1
Children with Accessible Health Care		245	84.2
Children with up-to-date Immunizations or exempt		244	83.8
Children with Access to Dental Care		242	83.2

	Number	90
Children with Health Insurance	83	97.6
Children with Accessible Health Care	82	96.5
Children with up-to-date Immunizations or exempt	85	100
Children with Access to Dental Care	67	78.8

Early Hoad Start Hoalth Data

Early Hoad Start CCD Hoalth Date

Early Head Start- CCP Health Data	Number %		
Children with Health Insurance		56	87.5
Children with Accessible Health Care		56	87.5
Children with up-to-date Immunizations or exempt		57	89.1
Children with Access to Dental Care		49	76.6



HEAD START / EARLY HEAD START / EARLY HEAD START CHILDCARE PARTNERSHIPS

Family Engagement

Family engagement is a collaborative and strengths-based process through which early childhood professionals, families, and children build positive and goal-oriented relationships. It is a shared responsibility of families and staff at all levels that requires mutual respect for the roles and strengths each has to offer. Family engagement focuses on culturally and linguistically responsive relationship-building with key family members in a child's life. It also honors and supports the parent-child relationships that are central to a child's healthy development, school readiness, and well-being.

Head Start

Types of Services	# Families
Types of Services	
	Receiving Services
Emergency/Crisis	151
Housing Assistance	151
Mental Health Services	246
Domestic Violence	0
Adult Education (GED, etc)	
English as Second Language	48
Job Training	102
Child Abuse and Neglect	0
Child Support Assistance	0
Health Education	246
Assistance to Families of	15
Incarcerated Individuals	
Parenting Education	20
Homelessness Services	13
Asset Building Services	18

HIspanic or Latino Origin	33
Non-Hispanic or Non-Latino Origin	258

Black or African American	258
White	7
Biracial or Multi- Racial	12
Other	14

Early Head Start-CCP

Hispanic or Latino Origin	11
Non-Hispanic or Non-Latino Origin	53

Types of Services	# Families Receiving Services
Emergency/Crisis	1
Housing Assistance	2
Mental Health Services	2
Domestic Violence	0
Adult Education (GED, etc)	0
English as Second Language	5
Job Training	22
Child Abuse and Neglect	0
Child Support Assistance	0
Health Education	62
Assistance to Families of Incarcerated Individuals	2
Parenting Education	30
Homelessness Services	2
Asset Building Services	1

Black or African American	48
White	4
Biracial or Multi- Racial	6
Other	6

Family Engagement

Early Head Start

Hispanic or Latino Origin	2
Non-Hispanic or Non-Latino Origin	83

Black or African American	80
White	2
Biracial or Multi- Racial	3
Other	0

Types of Services	# Families Receiving Services
Emergency/Crisis	15
Housing Assistance	3
Mental Health Services	3
Domestic Violence	0
Adult Education (GED, etc)	0
English as Second Language	5
Job Training	10
Child Abuse and Neglect	0
Child Support Assistance	0
Health Education	73
Assistance to Families of Incarcerated Individuals	2
Parenting Education	30
Homelessness Services	6
Asset Building Services	1







Classroom Environment and CLASS Tool Scoring

Head Start provides a framework for planning the design of a developmentally appropriate classroom, conducive to learning for toddlers and preschool aged children. Greene Lamp provides high quality nurturing learning environments promoting engaging interactions, strong health & safety practices, with a cultural and linguistic response to diversity.

Each child is provided with an environment that meets their needs within a group and/or individualized setting. In assessing effective learning environments and teacher-student interactions, Greene Lamp's Head Start program utilizes **CLASS** (**Classroom Assessment Scoring System**). By implementing the CLASS tool, the program has an intentional and reliable method to analyze and capture teacher-student interactions within the classroom setting. The CLASS instrument outlines eleven (11) specific dimensions with three (3) primary domains, Emotional Support, Classroom Organization, and Instructional Support. Two (2) twenty cycle observations are conducted per classroom and the data is collect and aggregated three (3) times a year (fall, winter, and spring).CLASS completes the mandates directed by Congress to the OHS by providing a reliable and effective assessment.

	Emotional Support	Classroom Organization	Instructional Support
Greene Lamp	5.93	5.15	3.63
National	6.03	5.78	2.94



CSBG - Community Services Block Grant

In Greene Lamp's 2020-2021 Community Service Block Grant (CSBG) program year, the program provided comprehensive case management and supportive services to 568 low-income families aiding them in overcoming barriers to poverty. The program provided these individuals and families assistance with services ranging from employment, education, housing, emergency assistance, etc. The CSBG program promotes, empowers and nurtures families toward self sufficiency. This is accomplished through the following support: educational, employment, housing, health, emergency and nutrition services, as well as linkages and coordination of services with many community partners.

The Covid-19 Pandemic did not mire the CSBG staff from supporting its families. The Agency began thinking outside the box providing services while maintaining safety precautions.

National Community Action Theory of Change Community Action Goals

Is a tool and guide for program management. Services are implemented and monitored to help promote individual self-sufficiency, family stability, and community revitalization. All outcomes achieved are derived from three (3) National Goals:

Goal 1: Individuals and families with low incomes are stable and achieve economic security.

Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.

Goal 3: People with low incomes are engaged and active in building opportunities in communities.



SERVING: Beaufort Greene Lenoir & Pitt



Community Services Block Grant (CSBG) Sufficiency Project PROGRAM OUTCOME MEASURES

July 1, 2021 – June 30, 2022

Outcome Measures	Beaufort	Greene	Lenoir	Pitt	Total
The number of participant families served	19	7	26	94	146
The number of families rising above the poverty	0	0	1	5	6
The number of participants obtaining employment	0	0	5	6	11
The number of participant families who are employed & obtained better employment	1	0	0	6	7
The number of participants who obtained jobs with	0	0	0	2	2
The number of participant families completing education/training programs	1	1	5	4	10
The number of	1	0	1	7	9
The number of participants provided emergency	9	6	14	54	83
The number of participant families provided	0	0	2	8	10
The number of participants provided education supports	1	0	5	4	10
Total amount spent in client services	\$14,780.88	\$3,814.79	\$22,154.00	68,065.20	\$108,814.87
Services Completed	Beaufort	Greene	Lenoir	Pitt	Year-to-Date for All Counties
Clothing Assistance	1	0	1	2	4
Educational Assistance	1	3	11	3	15
Electric/Utility Assistance	17	6	8	25	56
Employment Assistance	0	0	2	2	4
Food Assistance	2	0	3	3	8
Housing Assistance	1	0	5	6	12
Mortgage Assistance	0	0	1	0	1
Relocation Assistance	1	0	0	2	3
Rental Assistance	0	0	0	5	5
Transportation Assistance	4	5	9	41	59
Medical Assistance	0	0	1	0	1

CSBG CARES NC Program

July 1, 2021 – June 30, 2022

july 1, 2021 - julie 30, 2022						
Services Completed	Beaufort County	Greene County	Lenoir County	Pitt County	Year-to -Date for All Counties	
Clothing Assistance	0	0	1	0	1	
Electric/Utility Assistance	11	10	15	20	56	
Food Assistance	0	0	1	1	2	
Housing Assistance	0	0	0	8	8	
Education Assistance	0	0	0	1	1	
Mortgage Assistance	0	0	0	3	2	
Relocation Assistance	1	0	1	0	2	
Rent Assistance	3	4	15	61	83	
Transportation Assistance	2	0	0	1	3	
Outcome Measures	Beaufort County	Greene County	Lenoir County	Pitt County	Total All Counties	
The number of participant families served	14	11	30	110	165	
The number of families rising above the poverty guidelines	0	0	0	3	3	
The number of participants obtaining employment	0	0	0	5	5	
The number of participant families who are employed & obtained better employment	0	0	0	3	3	
The number of participants who obtained jobs with medical benefits	0	0	0	1	1	
The number of participant families securing standard housing	2	0	0	1	3	
The number of participants provided emergency assistance	10	10	28	67	115	
The number of participant families provided employment supports	0	0	0	3	3	
Total amount spent in client services	\$6,449.03	\$10,679.68	\$29,574.95	\$89,554.17	\$136,257.83	

Relief NC Program July 1, 2021 – June 30, 2022

Outcome Measures	Beaufort County	Greene County	Lenoir County	Pitt County	Total All Counties
The number of participants served	8	1	3	1	13
The number of participants provided Housing Assistance/Supplies	0	1	0	0	1
The number of participants provided Roof Repairs/Replacements	4	1	1	1	7
The amount spent in client services/repairs	\$31,862.48	\$6,342.78	\$7,919.95	\$8,010.00	\$54,135.21

CSBG Success Story

Kerri, age 29, is a single mother of 2 who was homeless and unemployed upon acceptance into the CSBG program. She initially lived in a homeless shelter with her two children, and reported no longer being capable of accessing resources necessary in living efficiently. Once enrolled into the CSBG program, Kerri was provided emergency services that were able to provide assistance in obtaining permanent housing. Along with new housing, Kerri was also rewarded with an abundance of home goods and necessities to help make the transition easier. Since enrollment, Kerri has now started part-time employment, and is also currently enrolled at Beaufort County Community College in pursuit of a degree in Early Childhood Education. Kerri is making the necessary changes to reach self-sufficiency and is now awaiting the arrival of her newly discovered bundle of joy!



Relief NC Success Story

Ms. Sheila Hall Rothquel was affected by Hurricane Florence in 2018. She filled out an application seeking assistance with the damages to her home. As a result of the storm, she had roof damages as well as other interior damages. Her roof was leaking so we provided tarps to cover the front of her roof until the contractor was able to make the necessary repairs. She was informed that the contractor was going out to do a scope of her damages for repairs and she was ecstatic to receive the good news. The contractor went out and completed a scope, ordered the parts needed and was able to successfully complete the work, giving her a new roof for her home. She was very appreciative to the agency for fixing her roof and thanked Greene Lamp for all they did for her in the time of her need. Now she doesn't have to worry about her roof leaking and causing other damages to her home.







The Foster Grandparents Program is part of AmeriCorps Seniors, a nationwide program sponsored by AmeriCorps, formerly the Corporation for National and Community Service (CNCS). Since 1965,the Foster Grandparents Program (FGP)has provided one-on-one mentoring, nurturing, and support to children with special or exceptional needs, or who are in circumstances that limit their academic, social, or emotional development. Foster Grandparents serve from 20 to 40 hours a week and receive hourly stipends; mileage reimbursement; recognition; and on-going training. Greene Lamp has been operating the FGP in both Lenoir and Greene Counties since 2017 and most recently expanded to Pitt County in 2021.

As Foster Grandparents, seniors serve as role models in area Public Schools, Head Start/Early Head Start Centers; Youth Development Centers; Boys and Girls Clubs, Charter Schools, and After School Programs. They assist children with learning to read, provide tutoring and give encouragement to children who need extra attention. While giving of their time, they aid children in growing academically and socially, and help them make better decisions while building self-confidence. In addition to mentoring, nurturing, and supporting the youth, the Foster Grandparents also participate in community events to increase awareness of the program.









As with so many other organizations, due to the Coronavirus Pandemic, the program continued to decrease in the number of volunteer hours. To this point, during Program Year 2021-2022, Greene Lamp maintained partnerships with seven (7) Volunteer Stations across Lenoir and Greene Counties, and established three new partnerships in Pitt County and had an active enrollment of forty-eight (48) Foster Grandparents. Though the number of senior volunteers decreased, they were still able to serve 31, 671 hours during the program year and assisted approximately 50 children with their assignment plan goals. Of equal importance was the more than 500 children who benefitted residually by having a senior volunteer placed in their classrooms. Worth noting, Greene Lamp's FGP Program had an opportunity to partner with Pitt County Education Foundation, local fire and police departments, Departments of Social Services, Community Health Centers, LaGrange Community Center, Greene County Health, Lenoir Community College, Zumba Fitness, Lenoir County Sheriff's Department, Flatlands and Jessup Insurance, and CAREE by way of providing trainings, facilities for training and training material for the senior volunteers.

Greene Lamp's Volunteer Station Partners for the 2021-2022 PY included:

Greene Lamp Head Start/Early Head Start

Church of Faith & Deliverance

Children's Village Academy

Wonderland Academy

Contentnea-Savannah School

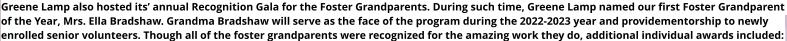
Northwest Elementary School

Lenoir Youth Development Center

Pitt County Public Schools

Boys and Girls Club of the Coastal Plains

Building Hope of Pitt County



Most Volunteer Hours - Grandma Scott (933)

Oldest Serving FGP - Grandma Davis (87 Years Young)

3rdRunner-Up FGP of the Year – Grandma Holmond

2ndRunner-Up FGP of the Year – Grandma Swanie

While the pandemic affected the daily operations of the Foster Grandparents Program, the AmeriCorps Seniors remained strong, healthy and eager to return to service!









The 9/11 Day of Service and Remembrance Program purpose is to mobilize more Americans to engage in service and remembrance activities that meet community needs and honor the sacrifice of those who lost their lives or family members on September 11, 2001 or they themselves rose in service because of that tragedy.

As the nation's largest grant-maker in support of service and volunteering, we engage Americans of all ages and backgrounds in service to their communities each year through AmeriCorps and AmeriCorps Seniors programs. Greene Lamp, the only official 9/11 Day of Service and Remembrance Program in North Carolina, has been serving as a Day of Service grantee since October 2020.

Greene Lamp engages the community and recruit volunteers to participate not only in the 9/11 National Day of Service, but several service projects throughout the year, while addressing the needs of the citizens of Beaufort, Greene, Lenoir, and Pitt counties, respectively. Projects focus on the following areas of service: developing educational materials, identify and train volunteers for future projects, engage youth in service and prepare our communities for disasters. Additionally, Greene Lamp assures projects geared towards first responders, veterans, military personnel, youth, and the homeless and senior population.

Throughout the program year (October-September) Greene Lamp conducted non-perishable food and hygiene drives in support of veterans, seniors, and the homeless population; beautification projects at first responder stations; Disaster Preparedness Resource Fair in conjunction with Greene Lamp's Defeating Poverty Fair; community blood drives; The "Bold & the Brave" Recognition Luncheons, and 9/11 Day of Service Memorial Programs/Community Resource Fairs.





21-22 Program/Project Data at a Glance

		•	
Name of Project	# of Project Partners	# of Project Recipients	# of Volunteers Engaged
Food & Hygiene Drive	13	200+ individuals 4 homeless shelters 4 veteran facilities 1 senior	75
"Hero's Garden" Beautification Projects	4	4	22
Disaster Preparedness Resource Fair	17	130	34
Community Blood Drives	3	Unknown	38
Recognition Luncheons	2	82	17
9/11 Memorial Services/Community Resource Fair	11	300+	60





21-22 Program Partners at a Glance

Lenoir County

Middle Man Liquidators

Masterbrand Cabinets

The Gate Community Center

Lenoir Early College

Contentnea-Savannah NJHS

The American Red Cross

Greater St. Paul, UHC

NC Veteran's Home

Freinds of the Homeless

Fairfield Recreation Center

The Home Towne Exchange

AMVETS Post 1111

Lenoir County Emergency Services

Girl Scout Troop 612

Pitt County

The American Red Cross

Colombo Kitchin Attorneys

Ayden-Grifton High School

Pamilco Rose Institute

Pitt County Veteran's Services

Piit County Community Cross Roads

Greenville Mall

Koinonia Christian Center

The Town of Winterville

Winterville FWB Church

Ayden Policce Department

Winterville Fire and Rescue/EMS

Greenville Convention Center

L'Academie De Danse

BSA Troop 200

Greene County

The Amercian Red Cross

Greene County Senior Center

Greene County Veterans Services

Walstonburg Fire and Rescue

Greene County Operations Center

Beaufort County

The American Red Cross

St. John Church of Christ

Open Door Community Center

Zion Men's Shelter

- ~ "Grandma Mary has a never ending love and commitment for the children and staff she works with. She has been a senior volunteer at our site for about 5 years. She is committed to her students, and is so loving and compassionate. She assist them with homework and talks to them with so much love and respect. Some of her former students that left return to see her and bring her gifts. Without our foster grandparents, this after school program would not be the same".
- ~ Mrs. McNeal, Program Coordinator, Church

of Faith and Deliverance



~ "Grandma Evelyn serves with me at Children's Village Academy Elementary. She has volunteered her time supporting my efforts in the third-grade for almost a year. She has worked with a small group of students in reading and mathematics. She especially likes to work with her assigned students on reading. She has also provided them with encouragement. The greatest impact she has made is that of adding laughter and a sense of calmness to the classroom environment. We love having our Foster Grandparent in the classroom and are thankful for Greene Lamp's partnership".

~Ms. Anderson, 3rdGrade Teacher, Children's Village



EMERGENCY SOLUTIONS GRANT- ESG-CV

The CARES Act appropriated \$4 billion through the Emergency Solutions Grants (ESG) program to "prevent, prepare for, and respond to the Coronavirus, among individuals and families who are homeless or receiving homeless assistance and to support additional homeless assistance and homelessness prevention activities to mitigate the impacts created by coronavirus under the ESG program.

Greene Lamp was awarded the ESG-CV program for Duplin, Greene, Lenoir, Sampson and Wayne counties. As a grantee, Greene Lamp used program funds to provide housing relocation; prevention and stabilization services; and short-and/or medium-term rental assistance as necessary to help a homeless individual or family move as quickly as possible into permanent housing and achieve stability in that housing.

Our goal is to move homeless individuals or families into permanent stable housing over a five-county service area. Eligible assistance includes utilities, rental applications fees, security deposits, moving cost, housing stability, case management, landlord-tenant mediation, tenant legal services and credit repair.

Performance Measures for Service Areas	Greene County Participants for Reporting Period	Lenoir County Participants for Reporting Period	Wayne County Participants for Reporting Period	Duplin County Participants for Reporting Period	Sampson County Participants for Reporting Period	Year-to-Date for All Counties
The number of participants enrolled	0	0	1	1	1	405
The number of participant families securing standard housing	0	3	4	2	0	52
The number of participant families receiving prevention services	0	12	14	4	2	154
The number of participant families receiving rapid rehousing services	31	22	24	10	3	152
The number of participants exited from program	0	0	0	0	0	34
Number of Participants Enrolled ESG-RR	0	0	0	0	0	7
Number of Participants Enrolled ESG-HP	0	0	0	0	0	3

WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA) ADULT AND DISLOCATED WORKERS PROGRAMS

WIOA is designed to help job seekers access employment, education, training and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

To receive WIOA-funded services an individual must be: • U.S. Citizen or Authorized to Work in U.S. • Properly registered for Selective Service (for males 18 or older) • **WIOA Adult** – Age 18 or over • **WIOA Dislocated Worker** – Age 18 or over and who lost his or her job through no fault of their own.

Greene Lamp Community Action's WIOA Adult/Dislocated Worker program serves Craven County, NC.

Performance Measures forService Areas	Craven County Participants for	Year-to-Date for Craven County
The number of participants enrolled	6	27
The number of participants provided education opportunities	6	21
The number of participants obtaining employment	2	2
The number of participants provided employment supports	1	1
The number of participants provided supportive services	1	1
The number of participants involved on Work Experience or OJT's	0	0
The number of participants provided emergency assistance	0	0
The number of participants in follow up services	0	22

HEAD START/EARLY HEAD START/EARLY HEAD START CCP FINANCIALS 20-21

HEAD START PY 21-22					
	APPROVED		ACTUAL		
PERSONNEL	1531037		1819863		
FRINGES	559433		488392		
TRAVEL	33699		64996		
OCCUPANCY	115090		166757		
INSURANCE	43500		52481		
PROGRAMMATIC	58500		54250		
VEHICLE	58999		27979		
SUPPLIES	71000		39028		
CONTRACTUAL	87186		70838		
CAPITAL	31889		25258		
OTHER	25840		32612		
INDIRECT	362562		370919		
TOTAL	2978735		\$2978735		

EARLY HEAD START PY 21-22					
	APPROVED		ACTUAL		
PERSONNEL	666514		744687		
FRINGES	272425		192476		
TRAVEL	43087		48717		
OCCUPANCY	52000		58960		
INSURANCE	7993		19003		
PROGRAMMATIC	28018		3330		
VEHICLE	19250		12621		
SUPPLIES	28220		19584		
CONTRACTUAL	175397		186732		
CAPITAL	13638		13067		
OTHER	13021		13022		
INDIRECT	160707		168071		
TOTAL	1480270		1480270		

EARLY HEAD START- CCP PY 21-22					
	APPROVED		ACTUAL		
PERSONNEL	341968		285258		
FRINGES	56991		80924		
TRAVEL	48000		48000		
OCCUPANCY	39400		60398		
INSURANCE	15600		19647		
PROGRAMMATIC	1250		735		
VEHICLE	18500		25876		
SUPPLIES	32560		15956		
CONTRACTUAL	658800		650614		
CAPITAL	-		-		
OTHER	17831		14805		
INDIRECT	69419		62638		
TOTAL	1300319		1300319		

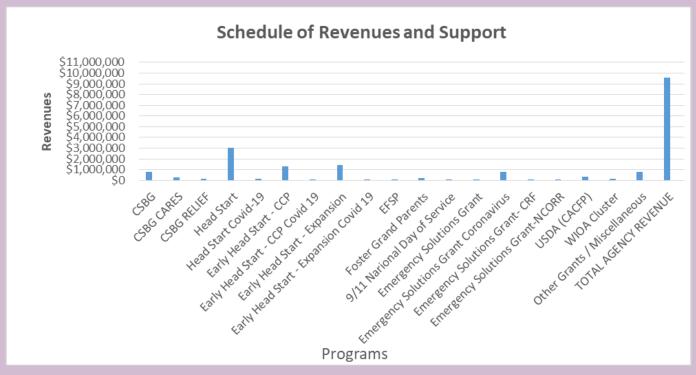
STATEMENT OF FUNCTIONAL EXPENSES				
PROGRAM YEAR 20-21				
SALARIES	4,251,637			
FRINGE BENEFITS	1,089,519			
TRAVEL	368,744			
SUPPLIES	206,895			
REPAIRS AND MAINTENANCE	14,444			
SPACE COSTS	169,590			
COMMUNICATIONS	244,680			
INSURANCE	161,161			
PRINTING AND DUPLICATION	68,456			
ADVERTISING AND SUBS	62,906			
CONTRACTED SERVICES	987,616			
PROFESSIONAL SERVICES	\$97,532			
BUILDING AND EQUIP	264,709			
TRANSPORTATION	\$169,279			
INTEREST EXPENSE	8,380			
MEMBERSHIP FEES	10,360			
DEPRECIATION EXP	165,893			
MEALS	2,867			
PARTICIPANT EXPENSES	1,264,480			
OTHER EXPENSES	34,731			
TOTAL	\$9,643,879			

Administrative Costs

Total administrative program expenditures for the year 2021-2022 were \$807,686 or 8.38%

PLEASE NOTE: THIS DRAFT HEAD START / EARLY HEAD START/CHILDCARE PARTNERSHIP ANNUAL REPORT HAS NOT BEEN APPROVED BY THE BOARD OF DIRECTORS OR THE POLICY COUNCIL AS THE 21-22 AUDIT IS NOT COMPLETE AS OF GRANT SUBMISSION

CSBG CARES \$273,278 3 CSBG RELIEF \$166,032 2 Head Start \$3,033,528 32 Head Start Covid-19 \$139,327 1 Early Head Start - CCP \$1,300,319 14 Early Head Start - Expansion \$1,300,319 14 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant - CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0						
FOR THE YEAR ENDING 06/30/2022 PROGRAM Amount % OF TOTAL CSBG \$799,390 8 CSBG CARES \$273,278 3 CSBG RELIEF \$166,032 2 Head Start \$3,033,528 32 Head Start Covid-19 \$139,327 1 Early Head Start - CCP \$1,300,319 14 Early Head Start - CCP \$1,300,319 14 Early Head Start - CCP Covid 19 \$21,546 0 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant Coronavirus \$795,958 0 Emergency Solutions Grant-NCORR \$39,258 0 O	GREENE LAMP, INC					
PROGRAM Amount % OF TOTAL CSBG \$799,390 8 CSBG CARES \$273,278 3 CSBG RELIEF \$166,032 2 Head Start \$3,033,528 32 Head Start covid-19 \$139,327 1 Early Head Start - CCP \$1,300,319 14 Early Head Start - CCP Covid 19 \$21,546 0 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	REVENUES BY FUND	REVENUES BY FUND				
CSBG \$799,390 8 CSBG CARES \$273,278 3 CSBG RELIEF \$166,032 2 Head Start \$3,033,528 32 Head Start Covid-19 \$139,327 1 Early Head Start - CCP \$1,300,319 14 Early Head Start - CCP Covid 19 \$21,546 0 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant - CRF \$18,670 0 Emergency Solutions Grant- NCORR \$39,258 0	FOR THE YEAR ENDING 06/30/2022					
CSBG CARES \$273,278 3 CSBG RELIEF \$166,032 2 Head Start \$3,033,528 32 Head Start Covid-19 \$139,327 1 Early Head Start - CCP \$1,300,319 14 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 Early Head Start - Expansion Covid 19 \$18,131 0 FSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	PROGRAM	Amount	% OF TOTAL			
CSBG RELIEF \$166,032 2 Head Start \$3,033,528 32 Head Start Covid-19 \$139,327 1 Early Head Start - CCP \$1,300,319 14 Early Head Start - Expansion \$21,546 0 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant - CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	CSBG	\$799,390	8%			
Head Start	CSBG CARES	\$273,278	3%			
Head Start Covid-19	CSBG RELIEF	\$166,032	2%			
Early Head Start - CCP \$1,300,319 14 Early Head Start - CCP Covid 19 \$21,546 0 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	Head Start	\$3,033,528	32%			
Early Head Start - CCP Covid 19 \$21,546 0 Early Head Start - Expansion \$1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant - CRF \$18,670 0 Emergency Solutions Grant- CRF \$39,258 0	Head Start Covid-19	\$139,327	1%			
Early Head Start - Expansion S1,433,534 15 Early Head Start - Expansion Covid 19 \$18,131 0 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 11 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant - CRF \$18,670 0 Emergency Solutions Grant- CRF \$39,258 0	Early Head Start - CCP	\$1,300,319	14%			
Early Head Start - Expansion Covid 19 EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR	Early Head Start - CCP Covid 19	\$21,546	0%			
EFSP \$9,484 0 Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	Early Head Start - Expansion	\$1,433,534	15%			
Foster Grand Parents \$216,590 2 9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	Early Head Start - Expansion Covid 19	\$18,131	0%			
9/11 Narional Day of Service \$107,263 1 Emergency Solutions Grant \$25,704 0 Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	EFSP	\$9,484	0%			
Emergency Solutions Grant \$25,704	Foster Grand Parents	\$216,590	2%			
Emergency Solutions Grant Coronavirus \$795,958 8 Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	9/11 Narional Day of Service	\$107,263	1%			
Emergency Solutions Grant- CRF \$18,670 0 Emergency Solutions Grant-NCORR \$39,258 0	Emergency Solutions Grant	\$25,704	0%			
Emergency Solutions Grant-NCORR \$39,258	Emergency Solutions Grant Coronavirus	\$795,958	8%			
	Emergency Solutions Grant- CRF	\$18,670	0%			
USDA (CACFP) \$305,689	Emergency Solutions Grant-NCORR	\$39,258	0%			
	USDA (CACFP)	\$305,689	3%			
WIOA Cluster \$141,473	WIOA Cluster	\$141,473	1%			
Other Grants / Miscellaneous \$759,475	Other Grants / Miscellaneous	\$759,475	8%			
TOTAL AGENCY REVENUE \$9,604,649 100.0	TOTAL AGENCY REVENUE	\$9,604,649	100.0%			



ADMINISTRATIVE RATE

Total Administrative Program Expenditures for the year 2021-2022 were \$807,645 or 8.41%

ASSETS:					
	Current Assets				
		Cash and cash equiva	alents		537
		Accounts Receivable			
			Grants and pledges re	eceivable	1,170,089
			Other receivables		69,196
			Prepaid expenses and	other	45,219
	Total Current Asse	ts			1,285,041
	Non-Current Asset	s			
		Property and equipm	ent, net of accumulated	depreciation	1,987,392
		Restricted Cash (Cer	tificate of Deposit)		292,817
	Total Non-Current	Assets			2,280,209
TOTAL ASSETS					3,565,250
LIABILITIES & NET A	ASSETS:				
	Current Liabilities				
		Checks written in exc	ess of cash balances		188,446
		Accounts Payable and	d Other Liabilities		96,925
		Accrued Vacation			147,719
		Payroll Liabiities			266,848
		Refundable Advance			106,607
		Line of Credit			101,861
		Current Portion of Lo	ng Term Debt		25,336
	Total Current Liabi	lities			933,742
	Non-Current Liabil	Non-Current Liabilities			
		Long-term debt, less	current maturities		118,971
	Total Non-Current	Liabilities			118,971
	Total Liabilities	Total Liabilities			1,052,713
	Net Assets				
		Unrestricted			1,959,108
		Temporarily restricte	d		553,429
	Total net assets				2,512,537
	and net assets				3,565,250

GREENE LAMP, INC					
Expenditures					
COMPARISON					
				BUDGETED	
	2019/2020	2020/2021	2021-2022	2022-2023	
PROGRAM	Expenditures	Expenditures	Expenditures	Expenditures	
Head Start	\$2,863,988	\$2,862,647	\$4,649,604	\$2,978,735	
Head Start Covid-19	\$0	\$273,309	\$139,327	\$0	
Early Head Start - CCP	\$1,191,596	\$1,284,983	\$1,282,482	\$1,447,690	
Early Head Start - CCP	\$0	\$63,274	\$42,587	\$0	
Early Head Start - Expansion	\$1,578,798	\$1,462,823	\$2,036,353	\$1,646,484	
Early Head Start - Expansion	\$0	\$64,153	\$18,131	\$0	
HS CRRSA	\$0	\$0	\$280,095	\$370,021	
Foster Grand Parents	\$311,589	\$336,840	\$279,588	\$618,947	
911 Day of Service	\$0	\$200,000	\$116,536	\$200,000	
ECWDB - WIOA Adult	\$162,208	\$151,717	\$169,349	\$169,845	
ECWDB - WIOA D/W	\$57,461	\$157,091	\$45,815	\$25,000	
ECWDB - WIOA Youth	\$202,625	\$355,492	\$0	\$0	
ECWDB - WIOA Youth	\$0	\$10,000	\$0	\$0	
WIOA Hurricane Florence NEG	\$415,789	\$0	\$0	\$0	
WIOA Covid-19 Grant	\$0	\$325,037	\$547	\$0	
WIOA Finish Line Grant	\$14,988	\$33,857	\$531	\$0	
CSBG	\$838,471	\$854,835	\$799,390	\$1,019,857	
CSBG CARES	\$486	\$1,071,284	\$273,278	\$432,672	
CSBG RELIEF	\$0	\$179,809	\$179,538	\$169,422	
USDA (CACFP)	\$483,731	\$422,672	\$119,705	\$315,826	
EFSP	\$7,543	\$14,000	\$11,643	\$11,000	
ESG	\$38,610	\$38,610	\$65,502	\$143,519	
ESG-CRF	\$0	\$90,000	\$18,665	\$1,440	
ESG-HOPE	\$0	\$1,352,394	\$0	\$0	
ESG-CV	\$0	\$333,489	\$795,959	\$515,986	
UPOH	\$0	\$500,000	\$486,432	\$0	
Other/Non-Major	\$0	\$125,000	\$102,698	\$0	
TOTAL AGENCY	\$8,167,883	\$12,563,316	\$11,913,755	\$10,066,444	
	•	•			

35

Greene Lamp Success Stories

Ms. Ebron is a single mother of two elementary school aged children. On July 29, 2020, she lost her job at Rack Room Shoes due to an altercation with her manager.Ms. Ebron understood her mistakes but was determined to overcome the obstacles that would come her way. Ms. Ebron was not receiving Child Support for her children and was denied unemployment insurance. Her daughter received a low amount for SSI which became her only income. Ms. Ebron connected with Greene Lamp CSBG program to assist her with her rent and help her find employment. The CSBG Program assisted her with her two months of rent. Ms. Ebron was able to obtain a job at Metropolitan Health Services making \$19.23 per hour and about 40 hours per week. Ms. Ebron is doing great and extremely thankful for

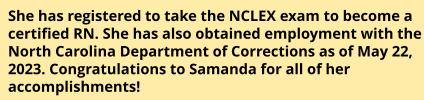


Ms. Marlene, a single mother of two, came into the self-sufficiency program without an idea of what she wanted to do. Struggling through many issues, Marlene moved here to North Carolina. She knew she had to take steps to better herself for her and her children. Ms. Marlene used the self-sufficiency program as a source of support to overcome life's challenges. She was able to locate and move into standard affordable housing. She decided to return to school to work towards obtaining her GED. She graduated on May 4, 2022. After obtaining her GED, she enrolled into the Phlebotomy course at LCC. Ms. Marlene says, "Getting her career in phlebotomy will help her better her children's future." She completed the course and is waiting to take the state exam. While waiting to take the phlebotomy state exam, she gained employment with Lenoir County Department of Social Services where she has been employed since September 2022. Ms. Marlene says that she is grateful for Greene Lamp's CSBG program. Congratulations to Ms. Marlene and all of her



Greene Lamp Success Stories

Ms. Samanda Barnes is a single parent and a family of four. She came into the self-sufficiency program seeking educational assistance to complete her final semester at Wilson Community College in the RN program.Ms. Barnes states that she was able to pay her way through with the assistance of family up until her last semester. Upon entrance into the program, she also worked with a healthcare staffing agency as a LPN while attending school. She completed the program on May 5, 2023 and graduated on May 19, 2023 with an Associate Degree Nursing. Ms. Barnes states that she was nominated to speak at the ADN pinning ceremony. She said that "it felt so unreal!! To having something consume your life for a whole year to finally being able to say that you completed it just felt unreal to me!!"





Mr. Darrell Howze came to the program seeking assistance with housing for himself and his wife. He was employed with Golden Corral at the time but lost his job in May of 2021 as the restaurant closed down due to COVID. He was no longer able to afford his rent and utilities resulting in being evicted from his home. Mr. Howze and his wife were staying in a local hotel and was able to pay it with the unemployment he was receiving. Once unemployment was exhausted, he was no longer able to afford the \$400.00 per week rent, so the family had to relocate to Washington to live with his mother.

Mr. Howze gained employment with a temporary service, Executive Personnel Group, in October 2021 and remained steady in spite of his homelessness. It was a hardship for Mr. Howze to get to his job in Greenville while living in Washington so he and his wife had to move into the shelter in Greenville so that Mr. Howze could keep his employment. They struggled living in the shelter because the family had no place to go during the day and after getting off work, to rest.

In mid-February, the agency assisted the family with hotel stay for a couple of weeks after losing their space at the shelter. The case manager referred Mr. Howze to the Rapid Rehousing Program in early March 2022. On March 12, 2022 Darrell and his family moved into their apartment. At that time, the case manager shopped for household items and furnishings for the family. Mr. Howze and his wife are forever grateful to the Green Lamp CSBG/CARES Program for assisting them in finding and setting up a home. Mr. Howze still works for the temporary services and hopes to find a permanent full-time position soon.

GREENE LAMP Office Locations

NC	GREENE COUNTY
Grainger Hill Administrative Site	Snow Hill Administrative Site
309 Summit Avenue	110 Southeast 1st Street #A
Kinston, NC 28501	Snow Hill, NC 28580
252-523-7770 for all locations	
Highland Head Start Site	South Greene Head Start Site
1001 E Highland Avenue	602 West Harper Street
Kinston, NC 28501	Snow Hill, NC 28580
Contentnea Head Start Site	
2909 Grainger Station Road	
Kinston, NC 28501	BEAUFORT COUNTY
LaGrange Head Start Site	CSBG Administrative Office
402 West Railroad Street	719 West 15th Street, Office Suite #33
LaGrange, NC 28551	Washington, NC. 27889
Marvin B. Spence Head Start Site	
900 East Shine Street	
Kinston, NC 28501	PITT COUNTY
	CSBG Administrative Office
	2245 Stantonsburg Road, Suite J
	Greenville, NC. 27834
WIOA SATELLITE OFFICE	
Craven County NC Works Career Center	
2836 Neuse Blvd., New Bern, NC 28560	















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